This book provides a much-needed, first broad portrayal of how child participation is implemented in practice today. Bringing together 19 chapters written by prominent authors from the United States, Canada, the United Kingdom, Ireland, New Zealand, Australia, and Israel, the book includes descriptions of programs that engage children and youth in decision-making processes, as well as insightful findings regarding what children, their families, and professionals think about these programs. Beyond their contribution to the empirical evidence on ways children engage in decision-making processes, the volume’s chapters contribute to the theoretical development of the meaning of “participation,” “citizenship,” “inclusiveness,” and “relational rights” in regards to children and youth. There is no matching to the book’s scope both in terms of its breadth of subjects and the diversity of jurisdictions it covers. The book’s chapters include experiences of child participation in special education, child protection, juvenile justice, restorative justice, family disputes, research, and policy making.

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