

# CURRICULUM VITAE

Dr. Orit Avidov-Ungar

## Personal

Address: Nir Banim, Zip code: 79525

Date of birth: 15.12.1965

Married+2

Cellular: 052396950, Phone/Fax: 077-5412263

[avidovio@015.net.il](mailto:avidovio@015.net.il); [oritav@openu.ac.il](mailto:oritav@openu.ac.il)

## Professional Education

2000 Ph.D in Educational Administration, Hebrew University, Jerusalem, Israel.

Thesis topic: Empowerment among teachers who have a leading role: the concept and its components. Guidance: Prof. Friedman, Y. & Prof. Olstein, E.

1993 M.A With honors in Educational Administration, Tel Aviv University, Israel.

Thesis topic: Implications of computerization at the school administration on the relationships among officials at the school. Guidance: Prof. Telem, M.

1990 B.A in Educational Administration and Hebrew Literature, Tel Aviv University, Israel

1990 Teaching Certificate in Hebrew Literature for junior and high schools, Tel Aviv University, Israel

2001 Studies of Management Consulting, the faculty of management. Tel Aviv University, Israel.

## Scholarships

1998 Lubin foundation honor scholarship for Ph.D ; Hebrew University, Jerusalem, Israel.

1994 Honor scholarship for M.A students, Educational Administration, Tel Aviv University, Israel.

## Awards

1993 M.A with honors, Tel Aviv University, Israel.

1991 Honorable student at the Humanities faculty, Tel Aviv University, Israel.

1989 B.A with honors, Tel Aviv University, Israel.

## **Academic Appointments**

2001 Senior Lecturer at the Achva Academic College.

2010 2010 Member of the committee evaluating the M.A program in educational administration in "Orot Israel" college. Head of the committee, Prof. oplatke, Y.

## **Fields of research**

- ❖ Teachers' professional development.
- ❖ Teachers' empowerment.
- ❖ Change processes in organizations.
- ❖ Assimilation of innovative technologies at the education system.

## **Employment History**

### Achva Academic College

2012- Present; Member of the editorial board of "Maof Vema'se" journal, Achva Academic College

2012- Present; Head of the Research Authority. Member of the Achva Academic College Board.

1994- Present; Senior faculty member and lecturer at the Educational Systems Management Program for B.Ed & M.Ed. Teaching responsibility in courses: "Organizational changes processes", "Professional development in education", "Organizational learning", "Organizational theories", "Knowledge management in educational systems", "Management of groups in organizations", "Modern management methods" (some are virtual courses).

1998- 2012; Coordinates final papers for M.Ed in the Educational Systems Management Program.

1995-2003; Vice President of the education college. Member of the Achva Academic College Board.

1995- 2002; President of the center for professional development and continuing studies: establishing and managing the center during until 2002. This center operates many sub-units, gives service to over 100 educational institutes and over 2500 teachers. The center budget is

around 16 million per year. This position includes financial management and manpower recruitment.

Leading Projects such as:

- ❖ Constructing the academic program for M.Ed in educational administration.
- ❖ Tender to establish a regional center for teachers.
- ❖ Tender for "Intel- future education", training teachers in ICT.
- ❖ Educational intervention with the Bedouin sector in Rahat.
- ❖ Constructing an academic advisement program for students participating in continuing studies towards B.Ed.
- ❖ Constructing an academic program for converting academics to the teaching profession.
- ❖ Constructing pedagogical program for the professional development of teaching staff and principals.
- ❖ Constructing academic courses for the training of school administrators.

2001- 2003; Leading the "Intel- future education" project for training teachers in ICT. This project, in collaboration with "Intel" gained international recognition.

1998-2002; Manager of the regional center for teachers. This center was formed following " Mahar 98" report and provided service for 100 schools and 250 kinder gardens.

1999- 2002; Coordinator and lecturer in courses for school principals training. As part of the position also took place in sorting committees and the national forum for principals training.

1991- 2001; Head of the five years program for the Bedouin sector, south district.

1993-1998; Senior member in the institute for leadership development among professional in the education system.

1994-1995; Training Coordinator.

## The Open University

### Teaching Responsibility for Open University Courses

- 2007 "Organizational change in education systems" (14018); teaching coordinator and instructor.
- 2006 "Open Universities- democratization of higher education" (14014); teaching coordinator and instructor.
- 2005 "Choice in education- schools and alternative processes" (14001); teaching coordinator and instructor.

#### Position and roles at the Open University

- 2005- Present; Teaching Coordinator at the Education and Psychology Department.
- 2008 Developing academic course for M.A in education: "organizational change in education systems"
- 2013 Judging articles for "Chais" Conference, Israel.
- 2012 Judging articles for "Chais" Conference, Israel.
- 2011 Judging articles for "Chais" Conference, Israel.

#### MOFET Institute

- 2013 Judging articles for the international conference "Changing Reality Through Education", Mofet institute and David Yellin College.
- 2012- Present; Coordinator of the forum for senior teachers (Rank 7-9).
- 2012- Present; Member of a research team on assimilating ICT in education, Mofet research authority. Head of team: Dr. Gulstein, O.
- 2010- Present; Head of a research team on: the policy of teaching staff in Israel. Head of team: Dr. Donitsha-Shmida, S.
- 2008-2012; Head of the forum for professional development and training academics for teaching.
- 2010-2012; Chairman of a steering committee on the policy of teaching in Israel.
- 2010-2012; Head of a research team on: the position of the ministry of education and schools' principals on the subject of teachers professional development. Research associate, Dr. Raingold, R.
- 2008-2010; Head of professional development of teachers: lead a training program designated for officials at education colleges on the field of teachers professional development. Moshe Zilberstein school for professional development, Mofet Institute.

2008 Head of a think tank on teachers' professional development, creating a position paper for the training of officials in education colleges.

### The Ministry of Education

2005 – Present; Academic counselor to the Vice President of the administration for teachers' training and professional development. Counseling on topics: teachers' professional development, "Ofek Hadash" professional development, establishing a coordination unit, establishing the Israeli institute for school leadership and teachers' policy.

2007-2009; A member in the staff constructing the School Leadership Institute. Representative of the Ministry of Education.

2007- 2012; Counselor for the CEO of the administration for training teachers. Constructing and leading the policy for teachers' professional development.

2007-2008; Academic counselor leading standards for school managing. Subject to the deputy chamber of the CEO.

### The Hebrew University

1997-1998; Teaching assistant at the institute for education research. As part of this position, lead a research team of students on the topic of teachers' professional development. Also, associated to the development of the mentoring project "Yahad" project and guiding the coordinators of the project.

1993-1997; Teaching assistant in the department of educational administration. An active participant in designing and lecturing the courses: school leadership, leadership aspects in the principal position and a seminar on leadership.

### Hemdat Hadarom College

2012-Present; Advisor for students writing their final projects in M.A.

2011- Present; Lecturer at the school for M.A studies in educational administration.

### Participation in research networks

2012- Present; ICT in colleges for education.

2011- Present; Israel's policy of teaching staff.

2011-Present; Chairman of a steering committee on joint research networks between the Ministry of Education and education colleges.

### Teams and professional programs

- 2013 Staff member of a team for pedagogical flexibility, which studies alternatives for self managing the principals' professional development. The Ministry of Education.
- 2012 Staff member in writing the layout for vice presidents professional development in "Ofek Hadash" reform, Ministry of Education.
- 2012 Staff member in writing the policy for high school teacher's professional development, "Oz Latmura" reform, Ministry of education.
- 2010 Leading the Ministry of Education policy for the professional development of senior teachers (rank 7-9), "Ofek Hadash" reform, Ministry of education.
- 2008 Leading the layout for professional development in "Ofek Hadash" reform, Ministry of Education.
- 2008 Leading the layout for schools managing standards, Ministry of Education, Chamber VP.
- 2007 Writing programs for training principals, supervisors and managers of education authorities, "Dovrat report", Ministry of Education, Chamber VP.
- 2006 Leading the process to establish an M.A program designated for schools' principals, Ministry of Education, Chamber VP.
- 2005 Took part in writing the founding document to the establishment of the Israeli institute for school leadership. In collaboration with the Ministry of Education, Yad Hanadiv foundation and IVN.
- 2005 constructing a program for training principals, supervisors and head of education departments , Implementation of Dovrat report, advising for the Ministry of Education.
- 2002-2003; Leading the pilot program for training academics to teaching (based on Calgary university model) , Achva academic college.
- 2002 Senior staff member writing M.Ed program in education administration, Achva college.
- 2001 Leading tender for "Intel teach to the future" , Achva college in cooperation with Intel.
- 1998-2002; Writing tender to establish a teachers' center "Mabat lamahar".  
Running the center for five years.
- 1999- 2001; Leading an intervention program in the Bedouin sector and runnin the national five years program, south district.

- 1998 Leading and writing with colleagues the B.Ed program for the faculty of "education administration"
- 1998 Leading a seminar on shaping the image of the city (Netivot) educational system: vision, policy and setting goals.
- 1998 Leading a think tank on the perception of professional development in the academic college for education.
- 1997 participating in constructing a national seminar on developing learning materials for developing educational leadership.

### Other positions

- 1989- 1997; Teacher of Hebrew language , Hebrew literature and homeroom teacher for junior and high schools, Beer Tuviya district school. Subject coordinator in "Shaar Arayot" in Holon.
- 1988 Kinder garden teacher in London, England.

## **List of publications**

### Books

- Avidov-Ungar, O. & Friedman, I. (2011). *Teacher empowerment: Essence and models*. Henrietta Szold Institute, the National Institute for Research in the Behavioral Sciences, Jerusalem. (Hebrew)
- Avidov, O. (2007). *Organizational change in learning systems*, learning manual. The Open University, Israel.
- Avidov-Ungar, O. & Oshrat, P. Y. (...) "*From a birds' view*" – *teachers' professional development stories*. Mofet institute, Tel-Aviv (Hebrew). [In progress]

### Editing Books

- Avidov-Ungar, O., Shimoni, S. (2013). *On the continuum: Training, specialization, and teachers' professional development - Policy, theory, and practice*. Mofet institute, Tel-Aviv (Hebrew).

### Chapters in books

- Avidov-Ungar, O. (2013). Professional development in an era of change and reforms- the meaning of perceiving continuity. In: Avidov-Ungar, O., Shimoni, S. (Editors). *On the continuum: Training, specialization, and teachers' professional development - Policy, theory, and practice*. Mofet institute, Tel-Aviv (Hebrew).

Avidov-Ungar, O. (2013). The professional development of teachers in "Ofek Hadash" and "Oz Latmura" reforms.- prom policy to application. In: Avidov-Ungar, O., Shimoni, S. (Editors). *On the continuum: Training, specialization, and teachers' professional development - Policy, theory, and practice*. Mofet institute, Tel-Aviv (Hebrew).

### Articles in journals

Avidov-Ungar, O., Fridman, I, & Olshtain, E. (2013). Empowerment Amongst Teachers who Hold Leadership Positions, *Teaching and Teacher Education, An International Journal of Research and Studies*. (under final review April 2013)

Avidov-Ungar, O. & Shmir-Inbal, T. (2013). Empowerment Patterns of Leaders in ICT and School Strengths following the Implementation of National ICT Reform. *Journal of Information Technology Education: Innovations in Practice*. (In press).

Avidov-Ungar, O. & Eshet-Alkalai, Y. (2013). A Systemic Perspective on Measures for Predicting Effective Integration of Innovative Technologies in School Systems *Journal of Cognitive Education and Psychology*. (In press).

Avidov-Ungar, O., & Eshet-Alkalai, Y. (2012). The "Islands of Innovation" model: analyzing factors for success or failure in assimilating innovative technologies at the school system, *Maof and Ma'ase*, Achva College, In: *Education and learning in the internet era, issue 14*, 1-24. (Invited article) (Hebrew).

[http://www.achva.ac.il/sites/default/files/achvafiles/maof\\_book/14/5.pdf](http://www.achva.ac.il/sites/default/files/achvafiles/maof_book/14/5.pdf)

Avidov-Ungar, O., & Raingold, R. (2012). From policy to application: the policy for teachers' professional development, from the perspective of the ministry of education districts and schools principals. *Shviliey Mehkar, the inter colleges research authority, Mofet Institute*, Issue 18, 98-108. [Hebrew].

<http://www.mofet.macam.ac.il/rashut/hafacha/Documents/shviliey-mehkar18.pdf>

Avidov-Ungar, O., & Eshet-Alkalai, Y. (2012). The "Islands of Innovation" model for effective assimilation of innovative technologies in schools systems: analyzing

the factors for its failure. *Gadish journal, the journal for adults education, issue 13*, 43-61 (Invited article) [Hebrew]

[http://cms.education.gov.il/NR/ronlyres/F70B3A50-D11B-493E-9F9B2298EDC9917F/151573/orit\\_yoram1.pdf](http://cms.education.gov.il/NR/ronlyres/F70B3A50-D11B-493E-9F9B2298EDC9917F/151573/orit_yoram1.pdf)

Avidov-Ungar, O. & Magen-Nagar, N. (2012). The Implications of Teachers' Professional Attributes on Assimilating a Computerized Learning and Management System in an Israeli School: A Case Study. *Creative Education*, 3, 116-119.

Avidov-Ungar, O., Friedman, Y & Olstein, e. (2011). Patterns of empowerment among teachers with a leading role in primary schools in Israel: limited empowerment, rewarding empowerment and change-enhancing empowerment. *Studies in Educational Administration and Organization*, 32, 153-184. [Hebrew]

Avidov-Ungar, O. & Eshet-Alkalai, Y. (2011). The Islands of Innovation Model: Opportunities and Threats for Effective Implementation of Technological Innovation in Education Systems. InSite 2011 Conference, Novi Sad, 18-23.6.11, Proceedings Volume, p. 25.

Avidov-Ungar, O. & Eshet-Alkalai, Y. (2011). Teachers in a World of Change: Teachers' Knowledge and Attitudes towards the Implementation of Innovative Technologies in Schools. *Interdisciplinary Journal of E-Learning and Learning*, 7, 291 - 303.

<http://www.ijello.org/Volume7/IJELLOv7p291-303Avidov-Ungar767.pdf>

Avidov-Ungar, O. & Eshet-Alkakai, Y. (2011). The Islands of Innovation model: Opportunities and threats for effective implementation of technological innovation in the education system. *Issues in Informing Science and Information Technology*, 8, 363-376.

<http://iisit.org/Vol8/IISITv8p363-376Avidov213.pdf>

Avidov-Ungar, O. (2010). "Islands of Innovation" or "Comprehensive Innovation" Assimilating Educational Technology in Teaching, Learning, and Management: A Case Study of School Networks in Israel. *Interdisciplinary*

*Journal of E-Learning and Learning Objects.* 6, 259-280.  
<http://www.ijello.org/Volume6/IJELLOv6p259-280Avidov704.pdf>.

Avidov-Ungar, O. Oren, A., & Josef, A. (2001). Empowering schools using feedback on the school work plan; suggestion for evaluation process. *Maof Vema'se, issue 7, Achva Academic College*, 97-118. [Hebrew]

Avidov-Ungar, O., Nir Gal, O., & Tal, Z. (1999). A regional teachers' center, a look into the future: perspective on in-job training for teachers. *Maof Vema'se, Achva Academic College, issue 5, , 61-80*. [Hebrew]

Telem, M. & Avidov, O. (1996). The Effect of School Management Information Systems on the Nature of a Loosely Coupled High School Instruction, Administration Subsystem: A Preliminary Study. *The Journal of Research on Technology in Education*, Vol, 28, No.2. 258-270.

### Thesis guidance

Inslar, T. (2013). Sense of empowerment among mentor teachers. The department of psychology and education, learning systems, M.A in education, The Open University, Israel. (In process)

Gablinger, S. (2013). Teachers perception, during their professional development, on the role technology takes in education. The department of psychology and education, learning technologies, M.A in education, The Open University, Israel. In cooperation with Prof. Eshet-Alkakay, Y (In process).

Shvartz, T. (2013). Implementation of the interactive board in the Israeli education system- the gaps among those involved in assimilating innovative technologies. The department of psychology and education, learning technologies, M.A in education, The Open University, Israel. In cooperation with Prof. Eshet-Alkakay, Y (In process).

Lugasi- Chen, K. (2012). Professionalism and worn-out of teachers from the Jewish sector in comparison to the Arab sector. The department of psychology and education, learning systems, M.A in education, The Open University, Israel.

Hirshberg, Y. (2011). On the path for excellence : success stories of excellent teachers. The department of psychology and education, learning systems, M.A in education, The Open University, Israel.

Milu-Tamir, R. (2011). The perception of school counselors their role as leaders of change towards optimal climate in the school. The department of psychology and education, learning systems, M.A in education, The Open University, Israel.

### Publications in conference books

Avidov- Ungar, O. & Shamir- Inbal, T. (2013). Empowerment patterns of leaders in ICT and School strengths following the implementation of national ICT reform, in: Eshet-Alkakay, Y., Caspi, A., Eden, S., Gery, N. & Yair, Y. (Editors), *the learning person in the technological era*, 10-19. The Open University, Ra'nana, Israel. [Hebrew]

[http://www.openu.ac.il/innovation/chais2013/download/d1\\_1.pdf](http://www.openu.ac.il/innovation/chais2013/download/d1_1.pdf)

Avidov-Ungar, O. & Eiluz- Emma, I. (2013). Change Enhancing Empowerment among ICT leaders in education, in: Eshet-Alkakay, Y., Caspi, A., Eden, S., Gery, N. & Yair, Y. (Editors), *the learning person in the technological era*, 1-9. The Open University, Ra'nana, Israel. [Hebrew]

[http://www.openu.ac.il/innovation/chais2013/download/d1\\_2.pdf](http://www.openu.ac.il/innovation/chais2013/download/d1_2.pdf)

Avidov-Ungar, O. (2011). Teachers' professionalism (TPACK) and school culture as a learning organization predicts the effectiveness of innovative technologies in schools, in: Eshet-Alkakay, Y., Caspi, A., Eden, S., Gery, N. & Yair, Y. (Editors), *the learning person in the technological era*, 1- 10. The Open University, Ra'nana, Israel. [Hebrew]

[http://www.openu.ac.il/research\\_center/chais2011/download/Avidov-Ungar1.pdf](http://www.openu.ac.il/research_center/chais2011/download/Avidov-Ungar1.pdf)

Avidov-Ungar, O. & Eshet-Alkakay, Y. (2011). The Island of Innovation Model - opportunities and risks in effective implementation of technological innovation in the education system, in: Eshet-Alkakay, Y., Caspi, A., Eden, S., Gery, N. & Yair, Y. (Editors), *the learning person in the technological era*, 11-21. The Open University, Ra'nana, Israel. [Hebrew]

[http://www.openu.ac.il/research\\_center/chais2011/download/Avidov-Ungar2.pdf.pdf](http://www.openu.ac.il/research_center/chais2011/download/Avidov-Ungar2.pdf.pdf)

Avidov-Ungar, O. (2010). Islands of innovation or overall innovation: the assimilation of learning management technologies - case study of school

network in Israel, in: Eshet-Alkakay, Y., Caspi, A., Eden, S., Gery, N. & Yair, Y. (Editors), *the learning person in the technological era*, 1-9. The Open University, Ra'nana, Israel. [Hebrew]

[http://telem-pub.openu.ac.il/users/chais/2010/noon/3\\_3.pdf](http://telem-pub.openu.ac.il/users/chais/2010/noon/3_3.pdf)

### Research reports

Avidov-Ungar, O. & Raingold, R. (2012). From policy to application: the policy for teachers' professional development, from the perspective of the ministry of education districts and schools principals. Research report no. 2 (Interim Report), the research network: Israel's policy of teaching staff, Mofet Institute. [Hebrew]

### Evaluation reports

Avidov, O. & Oren, R. (2002). Techers' center seminars- final evaluation report for the year 2002, Mabat Lama'har teachers center, Achva Academic College. [Hebrew]

Avidov, O., Oren, R. & Z.K, A. (2002). "Intel- future education" – evaluation report on the project, Achva Academic College. [Hebrew]

Avidov, O. & Josef, A. (2001). Survey to evaluate the needs towards the opening of 2002 school year. Mabat Lama'har teachers center, Achva Academic College. [Hebrew]

Avidov, O. & Oren, R. (2001). Techers' center seminars- final evaluation report for the year 2001, Mabat Lama'har teachers center, Achva Academic College. [Hebrew]

Avidov, O. & Oren, R. & Josef, A. (2001). "Intel- future education" – evaluation report on the projects' pilot, Achva Academic College. [Hebrew]

Avidov, O., Oren, R & Mynert, S. (2001) . Evaluation report on an intervention program at the Bedouin sector in the year 2001, Mabat Lama'har teachers center, Achva Academic College. [Hebrew]

Avidov, O. & Oren, R. (2000). Techers' center seminars- final evaluation report for the year 2000, Mabat Lama'har teachers center, Achva Academic College. [Hebrew]

Avidov-O. & Oren, R., Gindin, A. Gruss, Y. & Malat, S. (1999). Evaluation of the program for training academics to teaching in the years 1997-1999, Achva Academic College. [Hebrew]

Avidov, O. & Oren, R. & Josef, A. (1998). Survey to understand the needs, expectations and goals of teachers participating in seminar at the teachers' center during 1999- final conclusions. Achva Academic College.

Avidov, O., Oren, R., Gefen, Y. & Nur, T. (1998) survey toward the opening of the Mabat Lama'har teachers center. Achva Academic College.

### Study Material

Avidov, O. Tal, Z. & Ben David, D. (1999). *Evaluation and organizational development- strategic thinking according to the S.W.O.T model- working model, exercises and activities to develop school organizations*. The institute for school leadership, Achva Academic College. [Hebrew]

Avidov, O. Tal, Z. & Ben David, D. (1999). *The conflicting values model for organizational effectiveness- QUINN- an approach for organizational development designated for school teams and principals*. The institute for school leadership, Achva Academic College. [Hebrew]

Tal, Z. & Avidov, O. (1998). *A model for entrepreneurship at the school*. The institute for school leadership, Achva Academic College. [Hebrew]

Avidov, O. Tal, Z. & Ben David, D. (1997). Client features seminar, designated for principals, leading roles, educational staff and students. The institute for school leadership, Achva Academic College. [Hebrew]

Avidov, O. Tal, Z. & Ben David, D. (1997). Seminar on encouragement, designated for principals, leading roles, educational staff and students. The institute for school leadership, Achva Academic College. [Hebrew]

Tal, Z. & Avidov, O. (1997). Teachers expectations – an observation in teachers behavior during feedback on students- educational kit for teachers. The institute for school leadership, Achva Academic College. [Hebrew]

Tal, Z. & Avidov, O. (1997). Raising students' motivation- the school organizational culture and how it relates to improving students motivation for learning- educational kit for teachers. The institute for school leadership, Achva Academic College. [Hebrew]

Tal, Z. & Avidov, O. (1997). Shaping the school culture to improve motivation- translating Maehr's article to a learning tool for improving the organizational culture in schools. The institute for school leadership, Achva Academic College. [Hebrew]

Tal, Z. & Avidov, O. (1996). Organizational culture- workbook. The institute for school leadership, Achva Academic College. [Hebrew]

### Policy papers

Avdor, S. & Avidov- Ungar, O. (2010). The professional development of teachers- in collaboration with the Israeli colleges for education and "Pisga" centers, Mofet Institute journal, Issue 43, Tel Aviv, Israel. [Hebrew]

Avdor, S. & Avidov- Ungar, O. (2009). The role of the Israeli education colleges have in the professional development process of teacher. Mofet Institute, Tel Aviv, Israel. [Hebrew]

Managing the professional development process of elementary school teachers. (2009), Principals working kit, the authority for training and professional development of teachers, The Ministry of Education, Israel. (member of the writing team) [Hebrew]

Perception of the school principal's role in Israel. (2009). Avney- Rasha, the institute for school leadership, Israel. (member of the writing team) [Hebrew]

The layout for teacher's professional development following "Ofek Hadash" reform. (2008). The Ministry of Education, Israel. (Academic counseling and final; editing) [Hebrew]

The standard for managing schools in Israel. (2008). (Academic counseling and final; editing) [Hebrew]

## Other publications

Avidov, O., Oren, R. & Josef, A. (2001). An evaluation model for assessing schools working plan, *teachers center- Kav Vereshet*, 4, 97-118. [Hebrew]

Avidov, O. Organizational learning within the process of supporting the school staff and principal. Teachers center Mabat Lama'har. A collection of articles for the annual conference of teachers centers. [Hebrew]

Tal, Z. & Avidov, O. (1999). Professional career image among students of educations and teachers. Mofet Institute. [Hebrew]

Avidov, O., Nir-Gal, A. & Tal, Z. (1998), Mabat Lama'har teachers regional center at the Achva Academic College- work plan for the year 1999. Achva Academic College.

Avidov, O. & Oren, R. (1998). Assessment rationale at the teachers center Mabat Lama'har. Achva Academic College.

## **Participation in Scientific Conferences**

Avidov-Ungar, O. (July, 2013). *Professional school development and its contribution to organizational learning culture*. The 6<sup>th</sup> International Conference on teacher education, Changing Reality through Education, David Yellin College of Education (DYC) and The MOFET Institute, Israel. (Poster)· [Hebrew].

Avidov-Ungar, O. (July, 2013). *Professional development model: evaluating teachers' perceptions during organizational change*. The 6<sup>th</sup> International Conference on teacher education, Changing Reality through Education, David Yellin College of Education (DYC) and the MOFET Institute, Israel. (Lecture)

Avidov-Ungar, O & Reingold, R. (July, 2013). *Teachers Policy in Israel: Integrating the Outline of the Policy Regarding Professional Development into the "New Horizon" Reform: The Stance of the Education Ministry's Regions*. The 6<sup>th</sup> International Conference on teacher education, Changing Reality through Education, David Yellin College of Education (DYC) and The MOFET Institute, Israel. (Lecture in symposium)

Goldstein, O., Avidov-Ungar, O, Asaf, M., Barak, M. I., Ganaeem, A., Forkosh-Baruch, A., Peled, R., Peled, Y., & Shonfeld, M., (2013). *Evaluation of implementing the National initiative in Israeli Teacher Education*. The 6<sup>th</sup>

- International Conference on teacher education, Changing Reality through Education, David Yellin College of Education (DYC) and The MOFET Institute, Israel. (symposium)
- Avidov-Ungar, O. & Shamir-Inbal, T. (Feb 2013). *Empowerment Patterns of Leaders in ICT and School Strengths following the Implementation of National ICT Reform*. "Chais" 8<sup>th</sup> conference for learning technology research, The Open University, Israel [Hebrew]
- Avidov-Ungar, O. & Iluz, A (Feb 2013). *Change Enhancement Empowerment among ICT leaders in education*. "Chais" 8<sup>th</sup> conference for learning technology research, The Open University, Israel [Hebrew]
- Avidov-Ungar, O. & Hirshberg, Y. (Feb 2012). *On the path to excellence- success stories of excellent teachers*. The inter-disciplinary Israeli conference for qualitative research and social change challenges, Ben Gurion University, the Israeli center for qualitative research in human and society, Israel. [Hebrew]
- Avidov-Ungar, O. & Oshrat- Pink, Y. (Feb 2012). *What motivates teachers towards professional development? Professional development stories of teachers as a narrative that promotes professional development*. The inter-disciplinary Israeli conference for qualitative research and social change challenges, Ben Gurion University, the Israeli center for qualitative research in human and society, Israel. [Hebrew]
- Avidov-Ungar, O. & Magen-Nagar, N. (December, 2012). *The Implications of Teachers' Professional Attributes on Assimilating a Computerized Learning and Management System in an Israeli School: A Case Study*. The Conference on Information Technology in Education (CITE 2012), Hainan Island, China.
- Avidov-Unger, O & Eshet-Alkakay, Y. (June, 2011). *The Islands of Innovation model: Opportunities and threats for effective implementation of technological innovation in the education system*. INSITE Conference, Novi Sad, Serbia.
- Avidov-Ungar, O. & Eshet-Alkakay, Y. (Feb 2011). *The Island of Innovation Model - opportunities and risks in effective implementation of technological innovation in the education system*. "Chais" 6<sup>th</sup> conference for learning technology research, The Open University, Israel [Hebrew]
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